

Overview

A New "Calidad en la Educación" Journal

The Higher Council of Education pleases to share this new issue of "Calidad en la Educación" Journal, 29th number of a series coming from 1993. During this time, the journal has been transformed according to the noticeable changes within the very higher education system and even has been looking for new ways to improve that system. So, it has become a place for sharing relevant ideas and information.

We feel particularly proud about the increasing number of people that contribute in each issue and the diversity of careers, disciplines and institutions they come from. The Council considers this situation is not a casual situation, but the result of an academia community working and agents increasingly conscious about the importance of transforming their work into a study and reflection subject; a community winning a place of confidence and competences to perform that task. We would like to think we have been a part of that development.

In relation to the most recent history of "Calidad en la Educación" Journal, we can identify three gradual editorial changes in the last three years aimed to widen the legitimacy and influence of the journal. Those changes are related to developing an external review system for articles, the increasing presence of research and the inclusion of "Calidad en la Educación" into international bibliographical data bases and directories.

The application of a confidential review system enriches the editorial work since reviewers provide their evaluation criteria according to their overall expertise and/or academic careers. The Higher Council of Education wishes this contributes not only to a better selection of published works, but also to facilitate the ideas stream in a knowledge field just developing in our country.

Moreover, and in due to the Council efforts to promote research on higher education, this publication has been gradually incorporating a growing number of empirical studies, getting closer to scientific journals internationally indexed. Confirming that, "Calidad en la Educación" Journal is already part of Latindex, CLASE, Open Access directory and the electronical record of EBSCO, among others.

Its new format represents another result of the above mentioned work and it is aimed to reaffirm the fact the Council is committed in the knowledge generation and debate around the higher education system.

However the relevant and permanent contribution of the section "Monográfica" to the identity of the journal, the increasing material we have received from national and foreign researchers has encouraged us to invite the academia community to submit articles for publication, instead of asking particular experts to input the section. The reception to that open call confirms the enthusiasm academics and agents show to submit their opinions and findings. In that sense, far from reducing voices and subjects published in "Calidad en la Educación" pages, the periodical facilitates a more inclusive dialogue about higher education.

As a consequence, we have reorganized contents in order to reflect different types of articles instead of thematic groups. So, this issue on, sections "Monográfica" and

“Miscelánea” will be replaced by Innovative Experiences and Essays, plus the existing Studies section.

In the case of foreseeing challenges, we would like to emphasize the Higher Council of Education intents to strengthen links among collaborators through an editorial coordination encouraging authors to be receptive (never passive) about feedback coming from the reviewing process which actively includes them in the production of relevant and thorough texts. From now on, this is an invitation to continue submitting articles.

Finally, our goal is building a collaboration bridge to Latin America and the world, so we will continue exploring ways to attract authors, reviewers and members for the publishing committee in order to provide an international point of view and praise our “Calidad en la Educación” Journal and all people who write there.

In this road, it is critical for us to rely on the company and strict review of our readers.

José Miguel Salazar
Executive Secretary
Higher Council of Education