

## OVERVIEW

This number represents a milestone in the history of “Calidad en la Educación” as it marks the 20<sup>th</sup> year of our publication. Since 1993, the National Council of Education, formerly known as the Council of Higher Education began to publish this magazine twice a year with a non-specific and informative character to describe the Council’s activities.

Over the years, the magazine has evolved into a medium for the publication of essays, case studies and research results in the field of higher education.

Today, it is an academic journal publishing research articles by independent authors, research centers and national and foreign universities, all of which are subject to review by experienced peers.

Currently, “Calidad en la Educación” is indexed in SciELO Chile and is part of LATINDEX (regional online information system for scientific journals from Latin America, the Caribbean, Spain and Portugal) in its electronic and printed version and it is also part of the printed version of CLASS (a catalog of articles published in Latin American journals on social sciences and humanities) as well as EBSCO and Open Access.

Therefore, we hope our journal continues to make a contribution to the community of scholars and stakeholders in educational issues that concern our country and the world.

This issue begins the Studies section with the article “International comparison of academic salaries: an exploratory study” by researchers Soledad González, José Joaquin Brunner and Jamil Salmi, who provide a descriptive overview about the composition of the Chilean university faculty according to their working hours and gender, number of institutions in which they work, their training levels and regional distribution, and also explores the salary levels

depending on the academic career categories of the national full-time academics in Chile in comparison with a sample of countries.

This is followed by the study “Factors associated with the dropout/ retention of *Mapuche* students of the Universidad de la Frontera and the impact of academic support programs” by Susana Navarrete, Ruth Candia and Rodrigo Puchi. This work, selected in the CNED 2012 Call for Supporting Research in Education, aims to identify factors associated with the retention of *Mapuche* students in this university and evaluate the impact of the academic support program *Rūpū* for this group.

“Quality Management under ISO 9001 Standard in public institutions of higher education in Mexico” is the title of the international contribution included in this edition. Researchers Gloria Hernández, Jose Luis Arcos and Juan José Sevilla inquire about a potential quality certification which differs from the most common accreditation models.

Finally, this issue concludes with two studies on initial teacher training, as it is a subject that has gained great importance in the public agenda and in the CNED: «The quality of initial teacher training in Chile: the perspective from beginning teachers» by Andrea Ruffinelli and “The teacher labor market in the Chilean urban school system» by María Jesús Sánchez, Gabriel Gutierrez, Hernán Hochschild, María Paz Medeiros, Marcela Ortiz and Maria José Sepúlveda.

The section dedicated to Experiences presents the article «The implementation model of service learning (S+L) in the Catholic University: an experience that positively impacts the comprehensive professional training» in which Chantal Jouannet, María Helena Salas and María Antonieta Contreras describe the incorporation of service learning methodology at the Pontificia Universidad Católica de Chile and review the main features, particularly the pedagogical aspects that make it a tool for learning how to develop disciplinary content and skills, attitudes and values such as social commitment, teamwork and problem solving.

We close the section with an innovative experience in initial teacher training: «A learning monitoring model for the initial teacher training: an opportunity to evidence the quality of programs» by Francisca del Río, Soledad Concha, Natalia Salas, Ernesto Treviño and Horacio Walker.

The Essays section of this issue presents «A qualification framework for the training and certification of labor competencies in Chile» by Carolina Solís, Ramón Castillo and Trinidad Undurraga, who provide a conceptual background about qualification frameworks and reflect on international experiences and first approaches in Chile. This article focuses on the elements to be considered when implementing a qualification framework and clearly presents key concepts defining the frameworks and how they have been adapted to the realities of different countries.

Finally, aligned with this, the CNED International Seminar 2013 was entitled «Qualification Frameworks: Education focused on learning outcomes of students» helping to think about Chile moving forward in that experience with greater transparency and clarity in the education system.

Fernanda Valdés Raczynski  
Magazine Director  
Executive Secretary  
National Council of Education