

PRESENTATION

This 37th edition of the magazine *Calidad en la educación* brings very good news to our publication and the entire community of academics who research higher education issues. After a rigorous evaluation process, our magazine is being indexed, as of this issue, by Chile's SCIELO digital library, a regional initiative whose objective is to develop a common methodology for the preparation, storage, dissemination, and evaluation of scientific literature in an electronic format. In our country, this initiative is part of CONICYT's policies to promote scientific investigation and the dissemination of its results.

This is an important step for our publication, strengthening the CNED's activities to support and promote the research of higher education issues. In this context, the magazine is becoming established as a platform for dissemination and discussion, nationally as well as abroad, giving greater visibility to the contributions that are accepted for publication after a rigorous external judgment process.

The first two articles in the "Studies" section of the present edition are investigations that were carried out with support from the CNED, as part of its annual call to support investigation in education. The first article, "Collaboration among Chilean universities. The case of MECESUP projects under the perspective of complexity sciences" by authors Carolina Urbina, Juan Pablo Cardenas, and Dario Cardenas, uses the social networks theory to analyze collaboration processes between institutions within MECESUP projects; while the second, titled "The experience of students in vulnerable contexts in different University Higher Education Institutions (IESU, by the Spanish acronym): Research outcomes" by authors Daniel Leyton, Alba Vasquez, and Valentina Fuenzalida, delves into the education paths of young people from lower income sectors of the population that have had access to higher education.

The following article, “Undergraduate higher education supply in Chile from a territorial perspective: inequities and asymmetries in the market” by the investigators at Universidad de Talca, Sebastian Donoso, Oscar Arias, Macarena Weason, and Claudio Frites, analyzes the market’s weaknesses in addressing human capital development policies in a way that is synergistic with the strategies for territories’ improvement and capabilities, from a territorial perspective. The last article in the section is the work “The educative workshop: systematizing of an education model for psychologists in two universities in the fifth region” by authors Claudia Carrasco, Maria Julia Baltar, Mabel Borquez, Claudia Cuneo, and Cecilia De la Cerda, which is a summary of three qualitative studies carried out to systematize a training model for psychologists in the area of educational psychology.

The “Essay” section opens with the article “Changes in the Chilean university system: reflections about its evolution and a proposal of governance” by authors Juan Antonio Rock and Claudio Rojas, which presents interesting thoughts and a proposal regarding the public policies that govern the Chilean university system. The second article in this section is an international contribution titled “Research and perspectives about the performance of higher education systems in contemporary context” by the Peruvian academic Frank Casas.

Finally, two articles are included in the Experience section: “Civic ethics: integrating experience” by authors Veronica Gomez and Paulina Royo, who describe the experience of formulating and imparting a course in civic ethics in a competency-based teaching-learning model; and the article “Design and implementation of a monitoring system for students and graduates in Diego Portales university” by authors Carolina Valenzuela and Sebastian Perez, who present the lessons learned from the experience of implementing a system to follow-up on graduates.

Along with thanking all external reviewers who helped us by voluntarily selecting high quality articles, I would like to take this opportunity to thank Nelson Paulus for his work and dedication, as

he contributed significantly to the development and establishment of this publication and, as of this edition, is no longer part of the editorial team.

Daniela Torre
Executive Secretary
National Council of Education